

Logic Worksheet – Michaelmas Break

Your name:	Mark (out of 5):
Logic class (A–F):	
Logic class tutor:	

The purpose of this worksheet is to consolidate everything that happened in the first term. The worksheet spans chapters 1–5; so dip into them as necessary. But also read §§24–5. Do the following exercises from forallx:Cambridge.

- **Key notions:** §3C
- **TFL:** §5G; §11C; §11D; §12A questions 5–9; §13B
- **FOL:** §16A; §18C; §21C even numbers; §23C even numbered questions

When you have completed them, carefully check your answers against those available at www.nottub.com/forallx.shtml. Correct your own work *in red*, for the marker to review. (NB: there are no model answers for §23C; your marker will review your answers to this.) In the box below, write something that you now firmly understand, as a result of doing these exercises:

Understand:

And in this box, write something that you want to know more about:

Want to know more about:
